

Board: James Bay Lowlands Secondary School Board

School: Northern Lights Secondary School

Date:	Friday, May 16, 2025
Length:	Full Day
Topic:	Board / School Improvement Planning for Student Achievement and Well-being
Entity Hosting:	School Board(s)
Presenter(s) / Facilitator(s):	Mental Health Lead, Student Success Counsellors, School Administration and Department Leads
Description	<ul style="list-style-type: none">• <i>Morning</i> – Gr. 9 to 12 education staff will participate in a “Fostering Wellness: Building Healthy Relationships, Setting Boundaries, and Promoting Mental Health” session hosted by shared Mental Health Lead, Student Success Counsellors, Department Leads and Administration. The session explores strategies for teaching students about healthy relationships, setting boundaries, and fostering mental well-being. It will incorporate interactive group activities, curriculum connections, and trauma-informed approaches. Participants will engage in discussions, curriculum exploration, and the creation of lesson plans tailored to address real-life student scenarios. Goal of session is to equip educators with tools to create supportive and inclusive classroom environments, particularly when addressing sensitive topics like consent, gender norms, and mental health.• <i>Afternoon</i> - Gr. 9 to 12 education staff will participate becoming familiar with OASBO & ECNO guidelines for the use of Generative Artificial Intelligence (GenAI) within Ontario publicly funded schools. Educators will spend time building awareness of suggestions and considerations on how to use GenAI rooted in a human-centered approach to foster equity, inclusion, and belonging. Goal for session is to enhance practices through meaningful use of the three types of Artificial Intelligence:<ol style="list-style-type: none">1. Reactive (e.g., virtual assistants [Siri, Alexa, Google Assistant])2. Predictive (e.g., Netflix recommendations, Grammarly, predictive text, Google Maps)3. Generative (e.g., ChatGPT, Copilot, Gemini)