

**Board:** James Bay Lowlands Secondary School Board

**School:** Northern Lights Secondary School

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| <b>Date:</b>                          | Friday, November 22, 2024  |
| <b>Length:</b>                        | Full Day   |
| <b>Topic:</b>                         | Student Engagement and Well-being (Numeracy, Literacy and Special Education)   |
| <b>Entity Hosting:</b>                | School Board   |
| <b>Presenter(s) / Facilitator(s):</b> | School Administration, Board Math Lead, Student Success Counsellor and Department Leads  |
| <b>Description</b>                    | <p>Morning (Combined session with Moosonee District School Area Board – Moosonee Public School Educators) ELK to Gr. 12 education staff will participate in three sessions:</p> <p><i>Supporting the Implementation of PPM 128: The Provincial Code of Conduct and School Board Codes of Conduct</i></p> <ul style="list-style-type: none"><li>• Assessing success and needs in ensuring a positive school climate (bullying prevention/intervention, cell-phones and vaping)</li></ul> <p><i>Board Math Action Plan</i></p> <ul style="list-style-type: none"><li>• Using resources and high-impact instructional practices that align with Board Math Achievement Plan and Multi-Year Strategic Plan to support math teaching and learning</li></ul> <p><i>Preventure Program</i></p> <ul style="list-style-type: none"><li>• Building educator awareness for the launch of the PreVenture Program for our grade 8 and 9 students. Program aims to equip youth with self-efficacy and cognitive behavioural skills to help them navigate the numerous developmental challenges faced in adolescence, such as academic stress, peer pressure, interpersonal conflict, and identity development.</li><li>• in getting to know our learners better, closing gaps in student achievement (literacy), what to do once literacy data is gathered, supporting literacy program implementation with.</li></ul> <p>Afternoon – Strengthening Assessment Practices</p> <ul style="list-style-type: none"><li>• Assessment is Done <u>With</u> Students - NOT <u>To</u> Students (side-by-side, with student, NOT across from student)</li><li>• Revisiting grade 9 to 12 course assessment practices from our student’s perspective (Conversations, Observation &amp; Products)</li><li>• An intentional focus on better meeting the assessment needs of our students with special education needs</li></ul> |