

James Bay Lowlands Secondary School Board

(Northern Lights Secondary School)

Professional Development Day Overview

Date:	Wednesday, August 21, 2024
Length:	Morning Session
Topics:	Student Engagement and Well-being / Mental Health, Cell Phones and Vaping, Bullying and School Safety
Entity Hosting:	JBLSSB and MDSAB School Boards – Partnered Session, hosted @ NLSS
Presenter(s) / Facilitator(s):	Elementary (MPS) and Secondary (NLSS) School Administration, Mental Health Lead and Student Success Counsellor
Description	<ul style="list-style-type: none"> • K to 12 staff professional in-service on requirements of safe schools – student / staff safety and violent incident prevention, supporting positive school climate, bullying prevention/intervention, progressive discipline, violent incident reporting • K to 12 staff professional in-service on impacts of cell-phones and vaping on student learning, requirements of effective classroom management strategies to remove distractions and improve student achievement • Staff adoption of Digital Privacy Charter for Ontario Schools - Information and Privacy Commissioner of Ontario (technology use and student safety) • School Code of Conduct / Multi-year Strategic Plan • Resources - Your Child’s Education: A Parent Guide to Our School System, PPM 128: The Provincial Code of Conduct and School Board Codes of Conduct, PPM 166: Keeping Student Safe: Policy Framework for School Board Anti-Sex Trafficking Protocols, PPM 169: Student Mental Health in Ontario – Ontario Ministry of Education • Professional learning on supporting students with prevalent medical conditions (anaphylaxis, asthma, diabetes, and/or epilepsy), PPM 161: Supporting children and students with prevalent medical conditions

Date:	Wednesday, August 21, 2024
Length:	Afternoon Session
Topic:	Achievement of Learning Outcomes in Core Academic Skills (Literacy & STEM)
Entity Hosting:	JBLSSB School Board – hosted @ NLSS
Presenter(s) / Facilitator(s):	NLSS School Administration & NLSS School Literacy / STEM Educators

Description	<ul style="list-style-type: none"> • Revisit K to 3 Early reading Instruction / screening, OHRC Right to Read requirements, implementation of the grade 1 to 8 Language curriculum and de-streamed Gr. 9 English course – plan for implementation next steps • Building Gr. 9 to 12 educators’ capacity on implementing school-wide evidence-based approaches for direct, explicit instruction practices to support knowledge and skills identified in Language / English curriculums • Focus on implementation of differentiated instruction and tiered approaches to reading instruction based on data and Multi-Year Strategic Plan goals and identified high yield strategies • Building Gr. 9 to 12 educators’ professional capacity with new curriculum (Geography, Business Studies, Technology, Careers Studies) with a focus on STEM connections • Resource: PPM 168: Reading Instruction and Early Reading Screening
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Date:	Thursday, August 22, 2024
Length:	Full Day Session
Topic:	Achievement of Learning Outcomes in Core Academic Skills (Numeracy) & Mental Health - Educator Mental Health & Resilience
Entity Hosting:	JBLSSB School Board – hosted @ NLSS
Presenter(s) / Facilitator(s):	School Administration, Board Math Lead, School Numeracy / STEM Staff, Mental Health Lead
Description	<p>Achievement of Learning Outcomes in Core Academic Skills (Numeracy)</p> <ul style="list-style-type: none"> • In-service for staff on supporting student achievement in K-12 Mathematics, strengthening mathematics content knowledge for teaching, knowing the mathematics learner, and identifying and collecting key performance indicators to measure improvement in student mat performance • Focus on use of resources and high-impact instructional practices that align with Board Math Achievement Plan and Multi-Year Strategic Plan • In-service to support staff in supporting students in making connections to skilled trades, literacy & numeracy needs, transferable skills and apprenticeship and supporting connections between high-demand economic sectors <p>Mental Health - Educator Mental Health & Resilience</p> <ul style="list-style-type: none"> • Utilizing School Mental Health Ontario Resources (SMHO) to engage the whole school staff in professional activities that promote educator self-care to support effective practice in the classrooms • Provide opportunities for staff to enhance well-being, reflect on practice, and engage with others on best practices

